

Tuesday, 14th Jumada I 1437 AH

23/02/2016 CE

No: BN/S 03/1437

Press Release

The Conduct of the Palestinian Authority with the Teachers is Like the One Whom Shaytan has Knocked Off Balance by his Touch

(Translated)

The Palestinian Authority set up security barriers on Tuesday 23/02/2016 at the entrances of the West Bank towns and Ramallah to prevent male and female teachers from reaching the PA's Headquarters in Ramallah who are to protest in front of it and demand their rights. This was accompanied by a threat to the bus services and preventing them from transporting the teachers in addition to inspection of cars, examining identities and removing male and female teachers from vehicles, in a blatant, shameful and humiliating behaviour and conduct towards those who educate the future generations. The PA had already arrested over the past days 23 teachers in an attempt to break the will of the teachers, and to humiliate them and prevent them from demanding their rights in respect to living a dignified life.

Indeed, the overstepping of the Palestinian Authority and its security apparatus against the teachers and all of the people of Palestine results from their role in security and policy in its protection of the Jewish occupation and its surrendering most of Palestine. And at the same time it strikes at the resilience of the people of Palestine by impoverishing, degrading, and heavily burdening them with taxes in order to make them bow down into accepting everything that the PA does in terms of concessions to the Jewish occupation and so that it can spend huge amounts of money upon the security apparatus that protects the security of the occupation whilst they fall far short and completely neglect the protection of the people of Palestine.

The PA and its security apparatus has been mobilized, displaying the courage of a lion against the male and female teachers whilst at the very same time the army of occupation arrests dozens in the West Bank and lock down and forcibly enter some of the towns to destroy houses and bring punishment upon the people of Palestine like what happened in the district of Al-Khalil (Hebron) when the houses of the two captives Muhammad Al-Huroob and Raa'id Al-Masalamah were demolished, in a scene that confirms the abyss that exists between the people of Palestine and the Authority and its security apparatus that not only neglects their protection but rather persists in repressing them.

The policies of the PA towards education and the teachers are policies to bring about ignorance, impoverishment and ruin and they do not serve anyone other than the occupation and the donor states who safeguard the occupation and over its security. However, the people of Palestine, including the teachers, fully comprehend that the armies of the rightly guided Khilafah (Caliphate) upon the path of the Prophethood, that will be established soon by Allah's permission, will be advancing towards them, to liberate the people of Palestine from the Jewish criminal terrorist occupation and rid them from the oppression of the PA and its thuggery.

 إِنَّ اللَّهَ عَافِلاً عَمَّا يَعْمَلُ الظَّالِمُونَ إِنَّمَا يُؤَخِّرُهُمْ لِيَوْمِ تَشْخَصُ فِيهِ الأبْصنارُ مُهْطِعِينَ مُقْنِعِي رُعُوسِهِمْ لاَ
إِنَّ اللَّهَ عَافِلاً عَمَّا يَعْمَلُ الظَّالِمُونَ إِنَّمَا يُؤَخِّرُهُمْ لِيَوْمِ تَشْخَصُ فِيهِ الأَبْصنارُ مُهْطِعِينَ مُقْنِعِي رُعُوسِهِمْ لاَ يَرْتَدُ إِلَيْهِمْ طَرْفُهُمْ وَأَفْئِدَتُهُمْ هَوَاءَ ﴾

"And never think that Allah is unaware of what the wrongdoers do. He only delays them for a Day when eyes will stare [in horror]. (They will be) hastening forward with necks outstretched, their heads raised up (towards the sky), their gaze returning not towards them and their hearts empty (from thinking because of extreme fear)" [Ibrahim: 42-43].

Media Office of Hizb ut Tahrir

in the Blessed Land - Palestine

Webpage:www.pal-tahrir.infoE-mail:info@pal-tahrir.infoTelephone:0598819100

Hizb ut Tahrir Official Webpage: <u>www.hizb-ut-tahrir.org</u> Hizb ut Tahrir Media Office Webpage: <u>www.hizb-ut-tahrir.info</u>